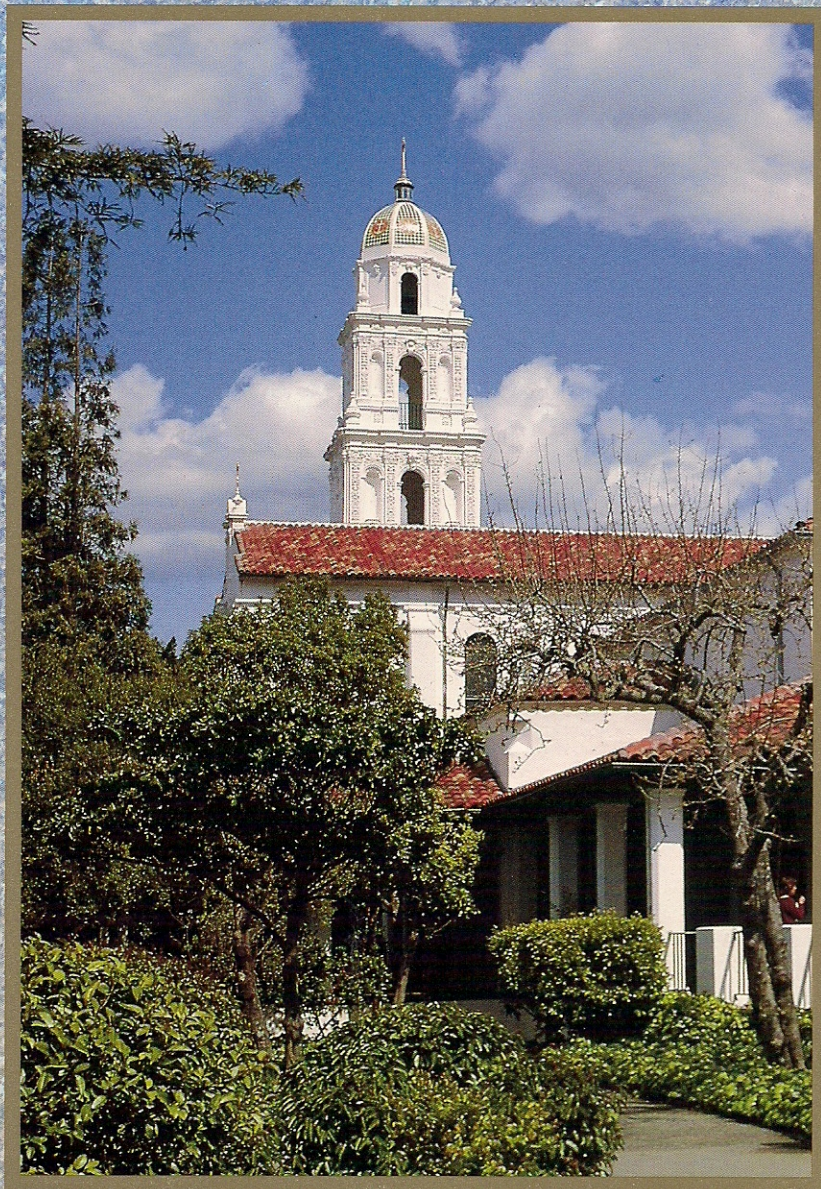


FULFILLING THE MISSION



TO OPEN THE MIND

What is truth? Is there more than one way of knowing? What does it mean to be Christian today? What is greed? What are the hopes for world peace? What is beyond human law? What is the role of the teacher today? What should we expect from our life's work? How should parents influence their children? What is love? Why study the so-called "dead" languages? How does experience relate to education for the adult learner? What is courage? What is the meaning of existence? How should we deal with fear? What are the real differences between men and women? What is the responsibility of an employer to an employee? What is the difference between a human right and a gift from the state? Does believing in life after death make a difference in how you live? What is loyalty? What responsibility do we have to share our wealth? How do we define "middle class?" How can we help the mentally ill?

Tough questions.
Socrates faced some of them; we face them all.

*The unexamined life
is not worth living.*

Socrates

At Saint Mary's College of California, no question is too tough to ask. The students confront fundamental human issues to prepare for life. This is the mission of a liberal arts education: to lead all students . . .

- . . . to think, on their own and with responsibility
- . . . to communicate effectively with anyone
- . . . to appreciate what is good and true and beautiful
- . . . to see the connections among ideas
- . . . to make the best possible choices, even when all the choices are hard
- . . . to learn, relearn, and learn again.

It is not a matter of theory. A liberal arts education is grounded in practical reality. The person who learns to think with an open mind becomes a better human being. And better human beings make more effective managers, politicians, accountants, teachers, dentists, lawyers, nurses, artists, parents, and citizens.

Look twice. Ask why. Open your mind. Respect the voices of the past. Consider how they speak to us today.



A liberal arts education goes beyond what people call the humanities. It helps students to understand the different ways of knowing—the mathematical way of understanding reality, the philosophical way, the ethical way, the artistic way.

Brother Mel Anderson, FSC
President, Saint Mary's College



The collegiate seminar program connects our students with the debates and conversations that have shaped the world.

Paul Zingg, Ph.D.
Dean, School of Liberal Arts

In an age when education is often confused with training, Saint Mary's holds fast to the traditional liberal arts as a solid grounding for life.

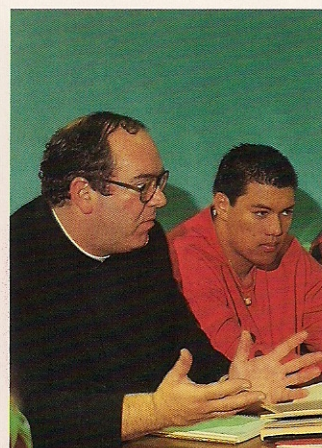
This is nothing new. In the 1920s and '30s, Brother Leo Meehan would stand before a packed classroom, look around at all the silent faces, then slap his own forehead for effect and shout: "Things of the mind!"

Brother Leo's words echo in the arcade. Saint Mary's students in every academic major from Business to Biology continue to be exposed to the great ideas that have shaped the western world. They study the actual texts that have set the culture in motion. Computer buffs sit down in seminar classes with ballet dancers. Writers chat with athletes. The scientist learns to look beyond the test tube, the artist to paint with a broader brush.

The College offers a balanced education, building on the foundation of the liberal arts with career-oriented courses that lead students into dozens of professions. Because these courses are value-based, graduates leave Saint Mary's with the highest ethical and moral standards.

In the past 20 years, the College has expanded, both in size and academic scope. But it has not sought to be all things to all people. It is a College faithful to its mission. Saint Mary's continues to educate men and women to have subtlety and insight, and a spark of interest in making a better world, men and women who are likely to say:

"Perhaps the toughest questions have no answers, but who's to know if no one asks?"



When I took some students to the famous Tiffany window at the Vatican embassy in Washington, they started pointing out details in the glass from Dante's Divine Comedy. Our guide had never known a visitor to even recognize the subject—not in 20 years! If you get young people doing this, you know you're making progress.

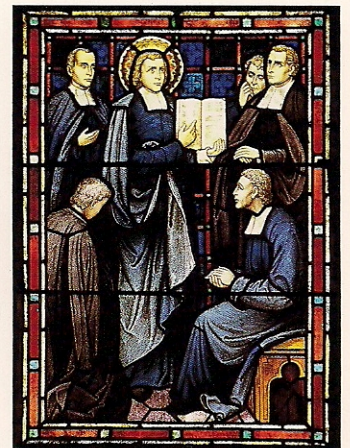
Father Patrick LaBelle, O.P.



TO FOLLOW THE EXAMPLE OF JOHN BAPTIST DE LA SALLE

What was the mission of Saint John Baptist De La Salle, founder of the Christian Brothers? To open the mind, yes. And this as well:

- ... to fulfill the needs of mankind not being met by the educational system of his time
- ... to put the student—the whole student—at “center stage” in the educational process
- ... to create a sense of community in education; to give students a feeling for what brotherhood can be, so that they might live and help others to live in the way that Christ intended.



“Presentation of the Rule”

De La Salle presented the official common rules of spiritual exercise compatible with the life of men devoted exclusively to the education of youth.

*The direction in which
education starts a man
will determine his future life.*

Plato



Of the nine thousand Christian Brothers teaching worldwide, forty can be found at Saint Mary's. They control the destiny of the College. As elder Brothers prepare to retire, others are working toward doctoral degrees in hope of teaching at Saint Mary's.

Lay faculty members also take to heart the Brothers' mission of personal concern for the students. At a tennis match, during theater intermissions, in the dining hall—a faculty member asks a student, "How's it going?" The conversation that begins can start a lifelong friendship.

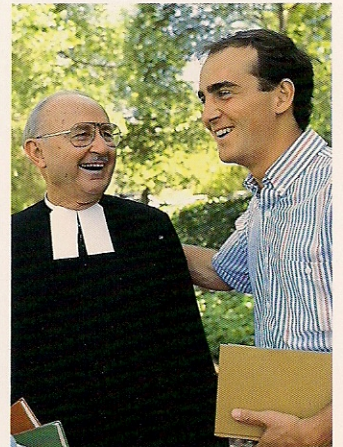
The Trustees and Regents of the College understand the mission as well. Their thoughtful decisions reflect a personal commitment to the goals and vision of De La Salle.

The Brothers created Saint Mary's College. They are behind it all. Not that they push their way of life; that's not their style.

"It's by osmosis," says Brother Mark Murphy, who holds the title of Provincial of the Order for the San Francisco District.

*I am for those means
which will give
the greatest good
to the greatest number.*

Abraham Lincoln



This college is value-oriented. We teach our students to think and make their own judgements, to appreciate what is good, beautiful and true. We have a great sense of community. It is a very personal place.

Brother T. Jerome West, FSC
Vice President for College
Relations



TO LIVE AS CHRIST INTENDED

What makes a college Catholic? It is the dialogue reflecting concern for humankind, a dedication to moral values, a reverence for life itself, and a love of God above all things.

While many of their fellow students nationwide are influenced only to seek personal success, Saint Mary's students are looking long and hard at what is real and true and good. Not only in theology classes but in other classes and in gatherings of friends as well, questions of faith and meaning arise.

In ways that public institutions cannot, Saint Mary's pays attention to moral issues. Nursing students take a class called "Toward Effective Helping," business majors study "Business Ethics," science majors weigh the moral implications of "Biology in the 21st Century."

At the very core of the curriculum is a knowledge of God. One need not raise the subject directly. It is simply always there.

What makes a college Catholic is the daily presence of prayer, the sight of students stepping into the chapel on their way from class to class, of faculty and their families at Sunday Mass, of Brothers in contemplation.

What makes a college Catholic is its open heart to all. People of all religious traditions study at Saint Mary's, sharing in her special Catholic heritage and contributing from their own.

There is a distinctly open-minded flavor to the place, a love of education for itself, a recognition that the more we understand what it is to be alive, the more significant is our response to God.



When it's one of those awful dilemmas—a choice between two competing decisions, neither one of which you're thrilled with—having a moral center helps our students to reflect not merely on what's pragmatic but what's the right thing to do.

Abby Heydman
Dean, School of Nursing



Margaret Blake Levy '81 brings her son, Charlie, to visit the campus. Night classes at Saint Mary's allowed this former vice president of Wells Fargo Bank to complete her Master of Business Administration degree while raising a family. After her second child is born, Margaret hopes to start her own strategic planning firm for small businesses.

O F I N D I V I D U A L P R O M I S E

Saint Mary's graduates have special qualities: courage, perseverance, and maturity beyond their years.

They are college presidents and priests, bankers and teachers, doctors and nurses, accountants and architects. Saint Mary's graduates are men and women with the skills, learning habits, and attitudes to succeed at whatever they choose.

They represent what is best about the diversity of America. They represent the balance between a liberal arts education and excellence in professional training.

THEY ARE DEDICATED TO HUMAN WELFARE.

JEANINE BIANCO '82 was a Peace Corps volunteer in Jamaica. Attorney JACK CHOW '32 represented Chinese internees on Angel Island. THOMAS LYONS '50 was head of Catholic Relief Services in South America for 20 years.

THEY ARE COMMITTED TO PUBLIC SERVICE.

DAN WHITEHURST '69 was the youngest mayor ever in the history of the City of Fresno. The Hon. LLOYD H. BURKE '37 was the youngest judge ever appointed to the federal bench. JOHN F. HENNING '38 was ambassador to New Zealand during the Kennedy administration. The Hon. MANUEL LUJAN '50 represents the State of New Mexico in the U.S. Congress.



My internship through Saint Mary's at one of the Big Eight accounting firms led to an offer of a full-time job.

Ullon Willis '88

The greatness of work is inside man.

Pope John Paul II



Professors at Saint Mary's challenged me with a rigorous Biology-Chemistry program. I started research at Saint Mary's as an independent study. My current work among 20,000 Ph.D.s at the National Institute of Health is vital, but I still enjoy teaching young people.

Carl Wu '74
National Cancer Institute

THEY ARE SCIENTISTS . . .

CARL WU, Ph.D., '74 is helping to crack the gene code at the National Cancer Institute. MICHAEL PICKERING, Ph.D., '64 is a world authority on chromatography. MALCOLM L. SNEAD, D.D.S., '73 is doing important research on the molecular development of teeth. DONALD L. DE VINCENZI, Ph.D., '62 is assistant director of NASA's Division of the Search for Extraterrestrial Life.

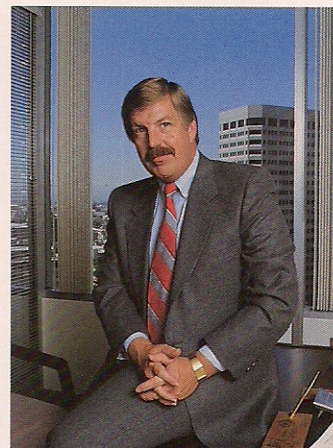
. . . AND ARTISTS . . .

LOUIS A. LOTORTO, JR., '84 is on stage at the Ashland Shakespeare Festival. TOM MESCHERY '61, deputy commissioner of the Continental Basketball Association, is a widely published poet. AL MORRIS '35 became Tony Martin, the international entertainer.

. . . AND LEADERS OF AMERICAN BUSINESS.

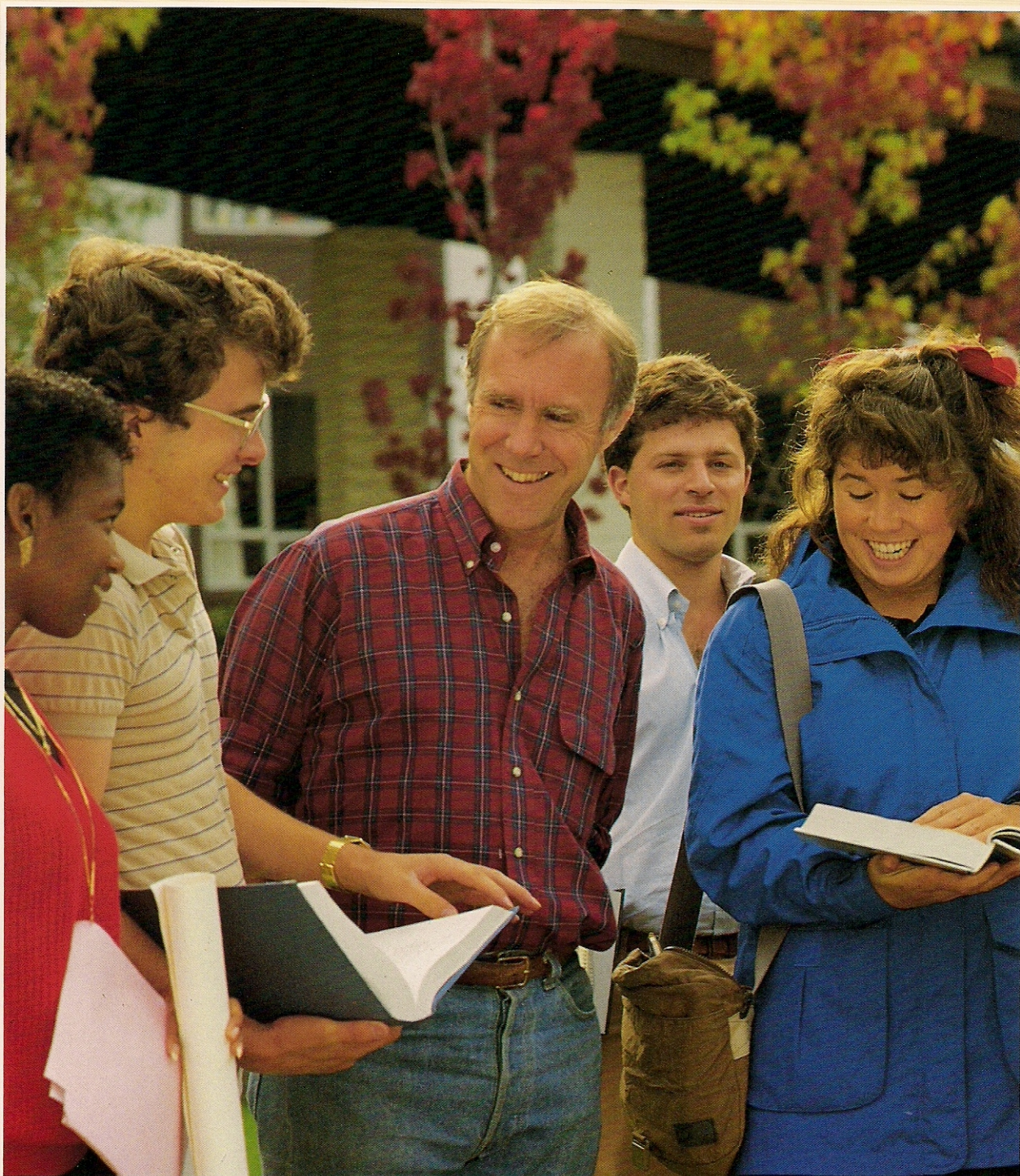
RAYMOND SYUFY '40 took over his father's movie house in Vallejo and built it into the largest privately owned chain of theaters west of the Mississippi. SANDRA GALE '80 (MBA) founded The Gourmet Center, Inc., which sells food products around the world. FERNANDO GUMUCIO '77 (MBA) is retired chairman and CEO of Del Monte Corporation. BRIAN STEVENS '77 took a job as a desk clerk after graduation. Only ten years later, he is national director of marketing for the Hilton Hotel chain.

Saint Mary's graduates are prosperous, highly disciplined, fully integrated human beings. There is just something about them. And there is something about a Saint Mary's education that deserves your support. It is the promise of many more Sandra Gales and Jack Chows to come. It is the individual promise that can make Saint Mary's College a model for Catholic education in the West.



Saint Mary's was the beginning of a lifetime of experiences, a learning experience that didn't end in the classroom or when we graduated, but continues in our daily lives and manifests itself in our careers and in our relationships with others.

Don Dickerson '70
Dickerson/Quinn Shipping



The small classes, the intellectual freedom, and the commitment of my colleagues to teaching—that's what I value about Saint Mary's.

Robert Hass, Ph.D.
Professor of English

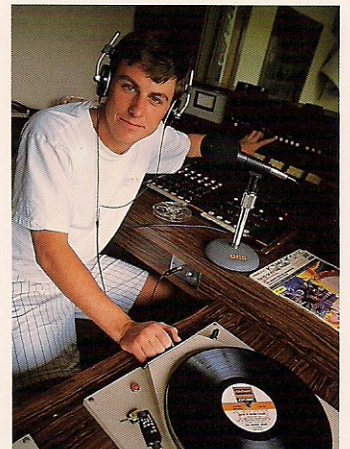
TO INVITE YOUR SUPPORT

"We have been pleased and grateful over the last 10 years that the College has put together a development program which no longer depends heavily on revenues from the District." — Brother Mark Murphy, FSC '65.

For many years, Saint Mary's was dependent upon the Christian Brothers for its very survival. Today, the De La Salle Institute continues to provide for the academic training of Brothers who want to teach at Saint Mary's, but it no longer carries a major financial responsibility for the College.

Saint Mary's receives no direct government support and no direct assistance from the Diocese of Oakland. Tuition covers less than the cost of services, and there is a limit on how high fees can go without jeopardizing the diversity of the student body. Meanwhile, costs continue to rise, and the College has seen its operating budget grow from \$4.4 million in 1974-1975 to \$30 million today.

Today there is only one way for Saint Mary's to maintain its hard-earned financial stability while continuing to improve its services. The College must invite the support of its many friends.



*I am a communications major,
but I want to try out everything.
At Saint Mary's, there is so much
room to grow. It is there for the
taking.*

Frank Lonergan
Freshman Class President

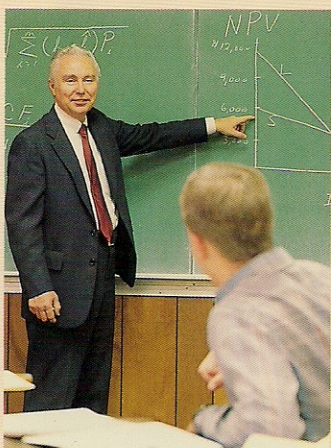
Knowledge comes, but wisdom lingers.

Alfred, Lord Tennyson

COMPELLING REASONS TO ASSIST

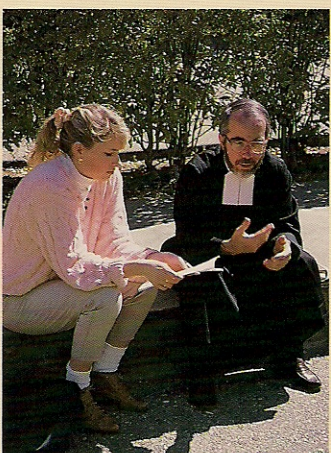


- **THIS IS ONE OF THE OLDEST INSTITUTIONS OF HIGHER LEARNING IN THE WEST DEDICATED TO LIBERAL ARTS EDUCATION.** Now approaching the middle of its second century, Saint Mary's has an illustrious past and a promising future.



- **SAINT MARY'S IS A LASALLIAN INSTITUTION.** As a Lasallian college, it offers value-oriented programs with strong emphasis on ethical and moral issues in both liberal arts and pre-professional courses.

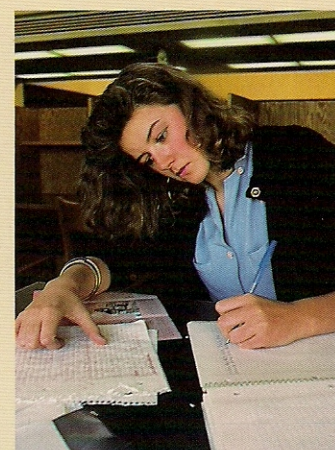
- **SAINT MARY'S IS DEDICATED TO THE STUDENT.** The ratio of students to faculty members is one to fifteen. A class of 35 is considered large, and the seminar classes rarely exceed 22. Saint Mary's may have five times as many students now as in 1930, but the feeling of intimacy and attention to individual needs remain intact.

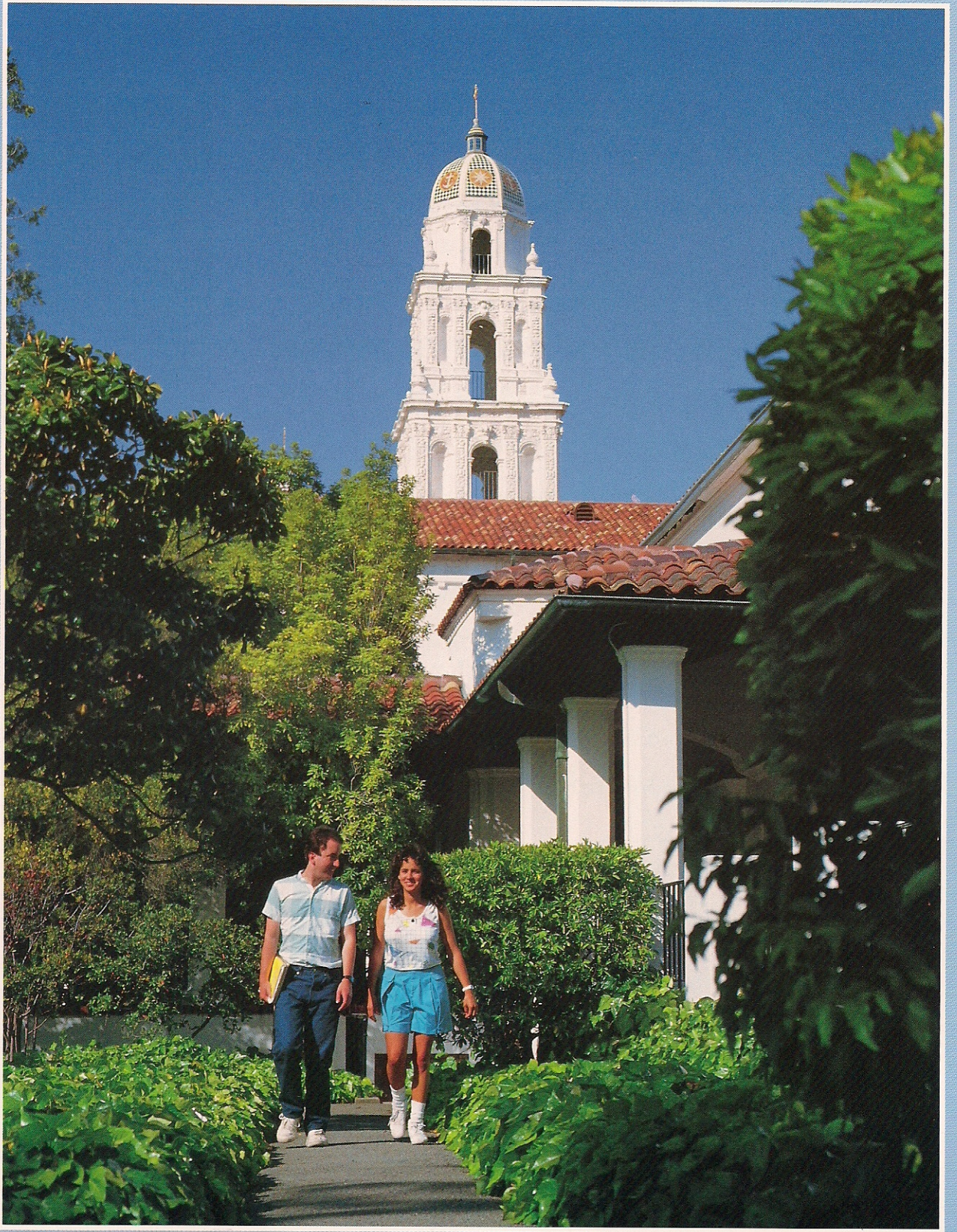


- **TEACHING COMES FIRST AT SAINT MARY'S.** While scholarly research and publication are important, they never take precedence over instruction.
- **THE QUALITY OF THE FACULTY IS EXTRAORDINARILY HIGH.** Today, a full 64 percent of the faculty hold doctorates. Faculty members include a MacArthur fellow, Guggenheim recipients, Fulbright scholars, and winners of grants from both the National Endowment for the Arts and the National Science Foundation.

SAINT MARY'S COLLEGE

- **ACADEMIC STANDARDS ARE HIGHER THAN EVER.** The average SAT score for incoming freshmen has risen 60 points in the past five years, and the average grade point average is 3.2 on a scale of 4.0.
- **THE COLLEGE IS A GLOBAL MICROCOSM.** The student body includes all races and backgrounds, as well as 100 foreign students from two dozen countries.
- **SOME ACADEMIC PROGRAMS ARE NOT AVAILABLE ELSEWHERE.** The Collegiate Seminar program is unique to Saint Mary's College. First established in the 1940s, the program allows students to examine the great ideas that have shaped Western Civilization. Students read and discuss the original texts that gave rise to our culture. Other schools now interested in a return to the fundamental issues of education are looking to Saint Mary's for guidance in establishing their own "great books" curricula.
- **SAINT MARY'S GRADUATES SUCCEED.** Among colleges nationwide, the average number of seniors hired by corporate recruiters is 13 percent. At Saint Mary's, fully 50 percent are placed with the 85 firms that recruit on campus. Add to this figure the College's 93 percent acceptance rate to medical schools, and the great number of students who have pursued careers in law and education, and it is clear that Saint Mary's graduates are well prepared for their roles in society.





WHO BENEFITS FROM YOUR GIFT?

- YOU DO. Your gift to Saint Mary's helps to educate responsible, caring citizens who have your interests at heart.
- YOUNG PEOPLE DO. Saint Mary's campus-centered life and liberal arts emphasis help young people mature.
- WORKING ADULTS DO. Extended education and graduate programs are structured so that students may continue their full-time jobs.
- CONTRA COSTA COUNTY DOES. This is the most important educational resource east of the Berkeley hills, and the only traditional four-year accredited college in the County.
- CALIFORNIA DOES. The state is home to 90 percent of Saint Mary's students, and most graduates pursue their careers in Northern California.

Your gift to Saint Mary's College gives you the satisfaction of knowing that you have helped:

- ... to relieve the financial burden on students
- ... to enrich the academic life of the College
- ... to preserve the best of the past while allowing
for change
- ... to fulfill the Christian Brothers' mission ...
 - ... to open the mind
 - ... to follow the example of La Salle
 - ... to live as Christ intended

Saint Mary's best years lie ahead. We invite you now to be a part of them.



I feel I've grown a lot . . . it's not just skills, it's values.

Suzie Martinez (Class of 1989)



*Where I was born
and how I have lived is unimportant;
it is what I have done with where I have been
that should be of interest.*

Georgia O'Keefe

FULFILLING
THE
MISSION

SAINT MARY'S COLLEGE OF CALIFORNIA
DEVELOPMENT OFFICE

P.O. Box 4300, Moraga, California 94575 (415) 631-4219